

SHRI VENKATESHWARA UNIVERSITY



Syllabus B.TECH (Civil Engineering) III SEMESTER (Four Years Degree Programme) Batch 2019-23 (w.e.f. 2019-20)

**SCHOOL OF ENGINEERING &
TECHNOLOGY**

Sl · No.	Subject Codes	Subject	Periods			Evaluation Scheme				End Semester		Tot al	Credit
			L	T	P	C T	T A	Tot al	P S	TE	P E		
1	SBS-301	Life Science	1	0	0	20	10	30		70		100	1
2	SBS-302	Mathematics-III (Transform &Discrete Mathematics)	2	0	0	20	10	30		70		100	2
3	SES-303	Biology for Engineers	3	0	0	20	10	30		70		100	3
4	SES- 304	Engineering Mechanics	3	1	0	20	10	30		70		100	4
5	SES-305	Energy Science & Engineering	1	1	0	20	10	30		70		100	2
6	SBS-306	Introduction to Civil Engineering	2	0	0	20	10	30		70		100	2
7	SHM-301	Effective Technical Communication	3	0	0	20	10	30		70		100	3
8	SBS-312	Life Science Lab	0	0	2				25		25	50	1
9	SES-314	Computer-aided Civil Engineering Drawing Lab	1	0	2				25		25	50	2
												800	20

	Life Science	1L:0T:2P	2 credits
--	---------------------	-----------------	------------------

Module 1A: *Plant Physiology* covering, Transpiration; Mineral nutrition (3 Lectures)

Module 1B: *Ecology* covering, Ecosystems- Components, types, flow of matter and energy in an ecosystem; Community ecology- Characteristics, frequency, life forms, and biological spectrum; Ecosystem structure- Biotic and a-biotic factors, food chain, food web, ecological pyramids; (3 Lectures)

Module 2A: *Population Dynamics* covering, Population ecology- Population characteristics, ecotypes; Population genetics- Concept of gene pool and genetic diversity in populations, polymorphism and heterogeneity; (3 Lectures)

Module 2B: *Environmental Management* covering, Principles: Perspectives, concerns and management strategies; Policies and legal aspects- Environment Protection Acts and modification, International Treaties; Environmental Impact Assessment- Case studies (International Airport, thermal power plant); (3 Lectures)

Module 3A: *Molecular Genetics* covering, Structures of DNA and RNA; Concept of Gene, Gene regulation, e.g., Operon concept; (3 Lectures)

Module 3B: *Biotechnology* covering, Basic concepts: Totipotency and Cell manipulation; Plant & Animal tissue culture- Methods and uses in agriculture, medicine and health; Recombinant DNA Technology- Techniques and applications; (3 Lectures)

Module 4A: *Biostatistics* covering, Introduction to Biostatistics:-Terms used, types of data; Measures of Central Tendencies- Mean, Median, Mode, Normal and Skewed distributions; Analysis of Data- Hypothesis testing and ANNOVA (single factor) (4 Lectures)

Module 5 : *Laboratory & Fieldwork Sessions* covering, Comparison of stomatal index in different plants; Study of mineral crystals in plants; Determination of diversity indices in plant communities; To construct ecological pyramids of population sizes in an ecosystem; Determination of Importance Value Index of a species in a plant community; Seminar (with PPTs) on EIA of a Mega-Project (e.g., Airport, Thermal/Nuclear Power Plant/ Oil spill scenario); Preparation and extraction of genomic DNA and determination of yield by UV absorbance; Isolation of Plasmid DNA and its separation by Gel Electrophoresis; Data analysis using Bio-statistical tools; (15 Sessions)

Text/Reference Books:

1. Biology: A global approach: Campbell, N. A.; Reece, J. B.; Urry, Lisa; Cain, M, L.; Wasserman, S. A.; Minorsky, P. V.; Jackson, R. B. Pearson Education Ltd
2. Outlines of Biochemistry, Conn, E.E; Stumpf, P.K; Bruening, G; Doi, R.H. John Wiley and Sons
3. Principles of Biochemistry (V Edition), By Nelson, D. L.; and Cox, M. M.W.H. Freeman and Company
4. Molecular Genetics (Second edition), Stent, G. S.; and Calender, R. W.H.

Freeman and company, Distributed by Satish Kumar Jain for CBS
Publisher

5. Microbiology, Prescott, L.M J.P. Harley and C.A. Klein 1995. 2nd edition
Wm, C. Brown Publishers

	Basic Electronics	1L:0T:2P	2 credits
--	--------------------------	-----------------	------------------

The objective of this Course is to provide the students with an introductory and broad treatment of the field of *Electronics Engineering to facilitate better understanding of the devices, instruments and sensors used in Civil Engineering applications*. Lab should be taken concurrently. This course emphasizes more on the laboratory/practical use of the knowledge gained from the course lectures.

What Will I Learn?

- a) Know broadly the concepts and functionalities of the electronic devices, tools and instruments
- b) Understand use, general specifications and deployabilities of the electronic devices, and assemblies
- c) Confidence in handling and usage of electronic devices, tools and instruments in engineering applications

Proposed Syllabus (All modules to provide only broad overview)

Module 1: *Diodes and Applications* covering, Semiconductor Diode - Ideal versus Practical, Resistance Levels, Diode Equivalent Circuits, Load Line Analysis; Diode as a Switch, Diode as a Rectifier, Half Wave and Full Wave Rectifiers with and without Filters; Breakdown Mechanisms, Zener Diode – Operation and Applications; Opto-Electronic Devices – LEDs, Photo Diode and Applications; Silicon Controlled Rectifier (SCR) – Operation, Construction, Characteristics, Ratings, Applications;

Module 2: *Transistor Characteristics* covering, Bipolar Junction Transistor (BJT) – Construction, Operation, Amplifying Action, Common Base, Common Emitter and Common Collector Configurations, Operating Point, Voltage Divider Bias Configuration; Field Effect Transistor (FET) – Construction, Characteristics of Junction FET, Depletion and Enhancement type Metal Oxide Semiconductor (MOS) FETs, Introduction to CMOS circuits;

Module 3: *Transistor Amplifiers and Oscillators* covering, Classification, Small Signal Amplifiers – Basic Features, Common Emitter Amplifier, Coupling and Bypass Capacitors, Distortion, AC Equivalent Circuit; Feedback Amplifiers – Principle, Advantages of Negative Feedback, Topologies, Current Series and Voltage Series Feedback Amplifiers; Oscillators – Classification, RC Phase Shift, Wien Bridge, High Frequency LC and Non-Sinusoidal type Oscillators;

Module 4: *Operational Amplifiers and Applications* covering, Introduction to Op-Amp, Differential Amplifier Configurations, CMRR, PSRR, Slew Rate; Block Diagram, Pin Configuration of 741 Op-Amp, Characteristics of Ideal OpAmp, Concept of Virtual Ground;

Practicals:

Module 1: Laboratory Sessions covering, Identification, Specifications, Testing of R, L, C Components (Colour Codes), Potentiometers, Switches (SPDT, DPDT and DIP), Bread Boards and Printed Circuit Boards (PCBs);

Identification, Specifications, Testing of Active Devices – Diodes, BJTs, JFETs, MOSFETs, Power Transistors, SCRs and LEDs;

Module 2: Study and Operation of Digital Multi Meter, Function / Signal Generator, Regulated Power Supply (RPS), Cathode Ray Oscilloscopes; Amplitude, Phase and Frequency of Sinusoidal Signals using Lissajous Patterns on CRO; (CRO);

Module 3: Experimental Verification of PN Junction Diode Characteristics in A) Forward Bias B) Reverse Bias, Zener Diode Characteristics and Zener Diode as Voltage Regulator, Input and Output Characteristics of BJT in Common Emitter (CE) Configuration, Drain and Transfer Characteristics of JFET in Common Source (CS) Configuration;

Module 4: Study of Half Wave and Full Wave Rectification, Regulation with Filters, Gain and Bandwidth of BJT Common Emitter (CE) Amplifier, Gain and Bandwidth of JFET Common Source (CS) Amplifier, Gain and Bandwidth of BJT Current Series and Voltage Series Feedback Amplifiers, Oscillation Frequency of BJT based RC Phase Shift, Hartley and Colpitts Oscillators; Module 5: Op-Amp Applications – Adder, Subtractor, Voltage Follower and Comparator; Op-Amp Applications – Differentiator and Integrator, Square Wave and Triangular Wave Generation, Applications of 555 Timer – Astable and Monostable Multivibrators;

Module 6: Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR Integrated Circuits (ICs); Truth Tables and Functionality of Flip-Flops – SR, JK and D Flip-Flop ICs; Serial-In-Serial-Out and Serial-In-Parallel-Out Shift operations using 4-bit/8-bit Shift Register ICs; Functionality of Up-Down / Decade Counter ICs; (15 Sessions)

Text/Reference Books:

1. David. A. Bell (2003), *Laboratory Manual for Electronic Devices and Circuits*, Prentice Hall, India
2. Santiram Kal (2002), *Basic Electronics- Devices, Circuits and IT Fundamentals*, Prentice Hall, India
3. Thomas L. Floyd and R. P. Jain (2009), *Digital Fundamentals* by Pearson Education,
4. Paul B. Zbar, A.P. Malvino and M.A. Miller (2009), *Basic Electronics – A Text-Lab. Manual*, TMH
5. R. T. Paynter (2009), *Introductory Electronic Devices & Circuits, Conventional Flow Version*, Pearson

	Biology (Biology for Engineers)	2L:1T:0P	3 credits
--	--	-----------------	------------------

[3 credit course; 2 (one hour) lectures and one (one hour) tutorial per week. Only lecture hours are shown]

Module 1. (2 hours)- Introduction

Purpose: To convey that Biology is as important a scientific discipline as Mathematics, Physics and Chemistry

Bring out the fundamental differences between science and engineering by drawing a comparison between eye and camera, Bird flying and aircraft. Mention the most exciting aspect of biology as an independent scientific discipline. Why we need to study biology? Discuss how biological observations of 18th Century that lead to major discoveries. Examples from Brownian motion and the origin of thermodynamics by referring to the original observation of Robert Brown and Julius Mayor. These examples will highlight the fundamental importance of observations in any scientific inquiry.

Module 2. (3 hours)- Classification

Purpose: To convey that classification *per se* is not what biology is all about. The underlying criterion, such as morphological, biochemical or ecological be highlighted.

Hierarchy of life forms at phenomenological level. A common thread weaves this hierarchy Classification. Discuss classification based on (a) cellularity- Unicellular or multicellular (b) ultrastructure- prokaryotes or eucaryotes. (c) energy and Carbon utilization -Autotrophs, heterotrophs, lithotropes (d) Ammonia excretion – aminotelic, uricotelic, ureotelic (e) Habitata- aquatic or terrestrial (e) Molecular taxonomy- three major kingdoms of life. A given organism can come under different category based on classification. Model organisms for the study of biology come from different groups. E.coli, S.cerevisiae, D. Melanogaster, C. elegans, A. Thaliana, M. musculus

Module 3. (4 hours)-Genetics

Purpose: To convey that “Genetics is to biology what Newton’s laws are to Physical Sciences”

Mendel’s laws, Concept of segregation and independent assortment. Concept of allele. Gene mapping, Gene interaction, Epistasis. Meiosis and Mitosis be taught as a part of genetics. Emphasis to be give not to the mechanics of cell division nor the phases but how genetic material passes from parent to offspring. Concepts of recessiveness and dominance. Concept of mapping of phenotype to genes. Discuss about the single gene disorders in humans. Discuss the concept of complementation using human genetics.

Module 4. (4 hours)-Biomolecules

Purpose: To convey that all forms of life has the same building blocks and yet the manifestations are as diverse as one can imagine

Molecules of life. In this context discuss monomeric units and polymeric structures. Discuss about sugars, starch and cellulose. Amino acids and proteins. Nucleotides and DNA/RNA. Two carbon units and lipids.

Module 5. (4 Hours). Enzymes

Purpose: To convey that without catalysis life would not have existed on earth

Enzymology: How to monitor enzyme catalyzed reactions. How does an enzyme catalyze reactions. Enzyme classification. Mechanism of enzyme action. Discuss at least two examples. Enzyme kinetics and kinetic parameters. Why should we know these parameters to understand biology? RNA catalysis.

Module 6. (4 hours)- Information Transfer

Purpose: The molecular basis of coding and decoding genetic information is universal Molecular basis of information transfer. DNA as a genetic material. Hierarchy of DNA structure- from single stranded to double helix to nucleosomes. Concept of genetic code. Universality and degeneracy of genetic code. Define gene in terms of complementation and recombination.

Module 7. (5 hours). Macromolecular analysis

Purpose: How to analyse biological processes at the reductionistic level

Proteins- structure and function. Hierarchy in protein structure. Primary secondary, tertiary and quaternary structure. Proteins as enzymes, transporters, receptors and structural elements.

Module 8. (4 hours)- Metabolism

Purpose: The fundamental principles of energy transactions are the same in physical and biological world.

Thermodynamics as applied to biological systems. Exothermic and endothermic versus endergonic and exergonic reactions. Concept of K_{eq} and its relation to standard free energy. Spontaneity. ATP as an energy currency. This should include the breakdown of glucose to $CO_2 + H_2O$ (Glycolysis and Krebs cycle) and synthesis of glucose from CO_2 and H_2O (Photosynthesis). Energy yielding and energy consuming reactions. Concept of Energy charge

Module 9. (3 hours)- Microbiology

Concept of single celled organisms. Concept of species and strains. Identification and classification of microorganisms. Microscopy. Ecological aspects of single celled organisms. Sterilization and media compositions. Growth kinetics.

References:

- 1) Biology: A global approach: Campbell, N. A.; Reece, J. B.; Urry, Lisa; Cain, M, L.; Wasserman, S. A.; Minorsky, P. V.; Jackson, R. B. Pearson Education Ltd
- 2) Outlines of Biochemistry, Conn, E.E; Stumpf, P.K; Bruening, G; Doi, R.H., John Wiley and Sons
- 3) Principles of Biochemistry (V Edition), By Nelson, D. L.; and Cox, M. M.W.H. Freeman and Company
- 4) Molecular Genetics (Second edition), Stent, G. S.; and Calender, R.W.H. Freeman and company, Distributed by Satish Kumar Jain for CBS Publisher
- 5) Microbiology, Prescott, L.M J.P. Harley and C.A. Klein 1995. 2nd edition Wm, C. Brown Publishers

Course Outcomes

After studying the course, the student will be able to:

- Describe how biological observations of 18th Century that lead to major discoveries.
- Convey that classification *per se* is not what biology is all about but highlight the underlying criteria, such as morphological, biochemical

and ecological

- Highlight the concepts of recessiveness and dominance during the passage of genetic material from parent to offspring
- Convey that all forms of life have the same building blocks and yet the manifestations are as diverse as one can imagine
- Classify enzymes and distinguish between different mechanisms of enzyme action.
- Identify DNA as a genetic material in the molecular basis of information transfer.
- Analyse biological processes at the reductionistic level
- Apply thermodynamic principles to biological systems.

Identify and classify microorganisms

	Computer-aided Engineering Drawing	Civil	1L:0T:2P	2 credits
--	---	--------------	-----------------	------------------

The students will be able to

- a) Develop Parametric design and the conventions of formal engineering drawing
- b) Produce and interpret 2D & 3D drawings
- c) Communicate a design idea/concept graphically/ visually
- d) Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
- e) Get a Detailed study of an engineering artifact

Proposed Syllabus (No. of lectures shown within brackets)

Module 1: INTRODUCTION; Introduction to concept of drawings, Interpretation of typical drawings, Planning drawings to show information concisely and comprehensively; optimal layout of drawings and Scales; Introduction to computer aided drawing, co- ordinate systems, reference planes. Commands: Initial settings, Drawing aids, Drawing basic entities, Modify commands, Layers, Text and Dimensioning, Blocks. Drawing presentation norms and standards.(2)

Module 2: SYMBOLS AND SIGN CONVENTIONS: Materials, Architectural, Structural, Electrical and Plumbing symbols. Rebar drawings and structural steel fabrication and connections drawing symbols, welding symbols; dimensioning standards (2)

Module 3: MASONRY BONDS: English Bond and Flemish Bond – Corner wall and Cross walls - One brick wall and one and half brick wall (1)

Module 4: BUILDING DRAWING: Terms, Elements of planning building drawing, Methods of making line drawing and detailed drawing. Site plan, floor plan, elevation and section drawing of small residential buildings. Foundation plan. Roof drainage plans. Depicting joinery, standard fittings & fixtures, finishes. Use of Notes to improve clarity (7)

Module 5: PICTORIAL VIEW: Principles of isometrics and perspective drawing. Perspective view of building. Fundamentals of Building Information Modelling (BIM) (3)

Total 15 sessions

It may be advisable to conduct Theory sessions along with Lab demonstrations.

List of Drawing Experiments:

1. Buildings with load bearing walls including details of doors and windows.
2. Taking standard drawings of typical two storeyed building including all MEP, joinery, rebars, finishing and other details and writing out a description of the Facility in about 500 -700 words.
3. RCC framed structures
4. Reinforcement drawings for typical slabs, beams, columns and spread footings.
5. Industrial buildings - North light roof structures - Trusses
6. Perspective view of one and two storey buildings

Total L: 15 + P: 45=60

Text/Reference Books:

1. Subhash C Sharma & Gurucharan Singh (2005), “ Civil Engineering Drawing” , Standard Publishers
2. Ajeet Singh (2002), “ Working with AUTOCAD 2000 with updates on AUTOCAD 2001”, Tata- Mc Graw-Hill Company Limited, New Delhi
3. Sham Tickoo Swapna D (2009), “ AUTOCAD for Engineers and Designers” , Pearson Education,
4. Venugopal (2007), “Engineering Drawing and Graphics + AUTOCAD”, New Age International Pvt. Ltd.,
5. Balagopal and Prabhu (1987), “ Building Drawing and Detailing”, Spades publishing KDR building, Calicut,
6. (Corresponding set of) CAD Software Theory and User Manuals.
7. Malik R.S., Meo, G.S. (2009) Civil Engineering Drawing, Computech Publication Ltd New Asian.
8. Sikka, V.B. (2013), A Course in Civil Engineering Drawing, S.K.Kataria& Sons,

Goals & Outcomes:

The course should enable the students to

- i) To develop graphical skills for communicating concepts, ideas and designs of engineering products graphically/ visually as well as understand another person’s designs,
- ii) and to get exposure to national standards relating to technical drawings using Computer Aided Design and Drafting practice
- iii) Develop Parametric design and the conventions of formal engineering drawing
- iv) Produce and interpret 2D & 3D drawings
- v) Examine a design critically and with understanding of CAD - The student learn to interpret drawings, and to produce designs using a combination of 2D and 3D software.
- vi) Do a detailed study of an engineering artefact
- vii) Develop drawings for conventional structures using practical norms.

	Engineering Mechanics	3L:1T:0P	4 credits
--	------------------------------	-----------------	------------------

The objective of this Course is to provide an introductory treatment of *Engineering Mechanics* to all the students of engineering, with a view to prepare a good foundation for taking up advanced courses in the area in the subsequent semesters. A working knowledge of statics with emphasis on force equilibrium and free body diagrams. Provides an understanding of the kinds of stress and deformation and how to determine them in a wide range of simple, practical structural problems, and an understanding of the mechanical behavior of materials under various load conditions. Lab should be taken concurrently

What Will I Learn?

- a) Confidently tackle equilibrium equations, moments and inertia problems
- b) Master calculator/computing basic skills to use to advantage in solving mechanics problems.
- c) Gain a firm foundation in Engineering Mechanics for furthering the career in Engineering

Proposed Syllabus

Module 1: *Introduction to Engineering Mechanics covering,* Force Systems Basic concepts, Particle equilibrium in 2-D & 3-D; Rigid Body equilibrium; System of Forces, Coplanar Concurrent Forces, Components in Space – Resultant- Moment of Forces and its Application; Couples and Resultant of Force System, Equilibrium of System of Forces, Free body diagrams, Equations of Equilibrium of Coplanar Systems and Spatial Systems; Static Indeterminacy

Module 2: *Friction covering,* Types of friction, Limiting friction, Laws of Friction, Static and Dynamic Friction; Motion of Bodies, wedge friction, screw jack & differential screw jack;

Module 3: *Basic Structural Analysis covering,* Equilibrium in three dimensions; Method of Sections; Method of Joints; How to determine if a member is in tension or compression; Simple Trusses; Zero force members; Beams & types of beams; Frames & Machines;

Module 4: *Centroid and Centre of Gravity covering,* Centroid of simple figures from first principle, centroid of composite sections; Centre of Gravity and its implications; Area moment of inertia- Definition, Moment of inertia of plane sections from first principles, Theorems of moment of inertia, Moment of inertia of standard sections and composite sections; Mass moment inertia of circular plate, Cylinder, Cone, Sphere, Hook.

Module 5: *Virtual Work and Energy Method-* Virtual displacements, principle

of virtual work for particle and ideal system of rigid bodies, degrees of freedom. Active force diagram, systems with friction, mechanical efficiency. Conservative forces and potential energy (elastic and gravitational), energy equation for equilibrium. Applications of energy method for equilibrium. Stability of equilibrium.

Module 6: *Review of particle dynamics*- Rectilinear motion; Plane curvilinear motion (rectangular, path, and polar coordinates). 3-D curvilinear motion; Relative and constrained

motion; Newton's 2nd law (rectangular, path, and polar coordinates). Work-kinetic energy, power, potential energy. Impulse-momentum (linear, angular); Impact (Direct and oblique).

Module 7: *Introduction to Kinetics of Rigid Bodies covering*, Basic terms, general principles in dynamics; Types of motion, Instantaneous centre of rotation in plane motion and simple problems; D'Alembert's principle and its applications in plane motion and connected bodies; Work energy principle and its application in plane motion of connected bodies; Kinetics of rigid body rotation;

Module 8: *Mechanical Vibrations covering*, Basic terminology, free and forced vibrations, resonance and its effects; Degree of freedom; Derivation for frequency and amplitude of free vibrations without damping and single degree of freedom system, simple problems, types of pendulum, use of simple, compound and torsion pendulums;

Tutorials *from the above modules covering*, To find the various forces and angles including resultants in various parts of wall crane, roof truss, pipes, etc.; To verify the line of polygon on various forces; To find coefficient of friction between various materials on inclined plane; Free body diagrams various systems including block-pulley; To verify the principle of moment in the disc apparatus; Helical block; To draw a load efficiency curve for a screw jack

Text/Reference Books:

1. Irving H. Shames (2006), Engineering Mechanics, 4th Edition, Prentice Hall
2. F. P. Beer and E. R. Johnston (2011), Vector Mechanics for Engineers, Vol I - Statics, Vol II, – Dynamics, 9th Ed, Tata McGraw Hill
3. R. C. Hibbler (2006), Engineering Mechanics: Principles of Statics and Dynamics, Pearson Press.
4. Andy Ruina and Rudra Pratap (2011), Introduction to Statics and Dynamics, Oxford University Press
5. Shames and Rao (2006), Engineering Mechanics, Pearson Education,
6. Hibler and Gupta (2010), Engineering Mechanics (Statics, Dynamics) by Pearson Education
7. Reddy Vijaykumar K. and K. Suresh Kumar (2010), Singer's Engineering Mechanics
8. Bansal R.K. (2010), A Text Book of Engineering Mechanics, Laxmi Publications
9. Khurmi R.S. (2010), Engineering Mechanics, S. Chand & Co.

10. Tayal A.K. (2010), Engineering Mechanics, Umesh Publications

Upon successful completion of the course, student should be able to:

- Use scalar and vector analytical techniques for analysing forces in statically determinate structures
- Apply fundamental concepts of kinematics and kinetics of particles to the analysis of simple, practical problems
- Apply basic knowledge of maths and physics to solve real-world problems
- Understand measurement error, and propagation of error in processed data
- Understand basic kinematics concepts – displacement, velocity and acceleration (and their angular counterparts);
- Understand basic dynamics concepts – force, momentum, work and energy;
- Understand and be able to apply Newton’s laws of motion;

- Understand and be able to apply other basic dynamics concepts - the Work-Energy principle, Impulse-Momentum principle and the coefficient of restitution;
- Extend all of concepts of linear kinetics to systems in general plane motion (applying Euler's Equation and considering energy of a system in general plane motion, and the work of couples and moments of forces)
- Learn to solve dynamics problems. Appraise given information and determine which concepts apply, and choose an appropriate solution strategy; and
- Attain an introduction to basic machine parts such as pulleys and mass-spring systems.

	Energy Science & Engineering	1L:1T:0P	2 credits
--	---	-----------------	------------------

The objective of this Course is to provide *an introduction to energy systems and renewable energy resources, with a scientific examination of the energy field and an emphasis on alternative energy sources and their technology and application. The class will explore society's present needs and future energy demands, examine conventional energy sources and systems, including fossil fuels and nuclear energy, and then focus on alternatives, renewable energy sources such as solar, biomass (conversions), wind power, waves and tidal, geothermal, ocean thermal, hydro and nuclear. Energy conservation methods will be emphasized from Civil Engineering perspective. The knowledge acquired lays a good foundation for design of various civil engineering systems/projects dealing with these energy generation paradigms in an efficient manner.*

Proposed Syllabus

Module 1: Introduction to Energy Science: Scientific principles and historical interpretation to *place energy* use in the context of pressing societal, environmental and climate issues; Introduction to energy systems and resources; Introduction to Energy, sustainability & the environment

Module 2: Energy Sources: Overview of energy systems, sources, transformations, efficiency, and storage. Fossil fuels (coal, oil, oil-bearing shale and sands, coal gasification) - past, present & future, Remedies & alternatives for fossil fuels - biomass, wind, solar, nuclear, wave, tidal and hydrogen; Sustainability and environmental trade-offs of different energy systems; possibilities for energy storage or regeneration (Ex. Pumped storage hydro power projects, superconductor-based energy storages, high efficiency batteries)

Module 3:Energy & Environment: Energy efficiency and conservation; introduction to clean energy technologies and its importance in sustainable development; Carbon footprint, energy consumption and sustainability; introduction to the economics of energy; How the economic system determines production and consumption; linkages between economic and environmental outcomes; How future energy use can be influenced by economic, environmental, trade, and research policy

Module 4: Civil Engineering Projects connected with the Energy Sources: Coal mining technologies, Oil exploration offshore platforms, Underground and under-sea oil pipelines, solar chimney project, wave energy caissons, coastal installations for tidal power, wind mill towers; hydro power stations above-ground and underground along with associated dams, tunnels, penstocks, etc.; Nuclear reactor containment buildings and associated buildings, design and construction constraints and testing procedures for reactor containment buildings; Spent Nuclear fuel storage and disposal systems

Module 5: Engineering for Energy conservation: Concept of Green Building and Green Architecture; Green building concepts (Green building encompasses everything from the choice of building materials to where a building is located, how it is designed and operated); *LEED ratings*; Identification of energy related enterprises that represent the breath of the industry and prioritizing these as

candidates; Embodied energy analysis and use as a tool for measuring sustainability. Energy Audit of Facilities and optimization of energy consumption

Text/Reference Books:

1. Boyle, Godfrey (2004), Renewable Energy (2nd edition). Oxford University Press
2. Boyle, Godfrey, Bob Everett, and Janet Ramage (Eds.) (2004), Energy Systems and Sustainability: Power for a Sustainable Future. Oxford University Press
3. Schaeffer, John (2007), Real Goods Solar Living Sourcebook: The Complete Guide to Renewable Energy Technologies and Sustainable Living, Gaia
4. Jean-Philippe; Zaccour, Georges (Eds.), (2005), Energy and Environment Set: Mathematics of Decision Making, Loulou, Richard; Waaub, XVIII,
5. Ristinen, Robert A. Kraushaar, Jack J. A. Kraushaar, Jack P. Ristinen, Robert A. (2006) Energy and the Environment, 2nd Edition, John Wiley
6. UNDP (2000), Energy and the Challenge of Sustainability, World Energy assessment
7. E H Thorndike (1976), Energy & Environment: A Primer for Scientists and Engineers, Addison-Wesley Publishing Company
8. Related papers published in international journals

Upon successful completion of the course, the students will be able to:

- a) List and generally explain the main sources of energy and their primary applications nationally and internationally
- b) Have basic understanding of the energy sources and scientific concepts/principles behind them
- c) Understand effect of using these sources on the environment and climate
- d) Describe the challenges and problems associated with the use of various energy sources, including fossil fuels, with regard to future supply and the impact on the environment.
- e) List and describe the primary renewable energy resources and technologies.
- f) To quantify energy demands and make comparisons among energy uses, resources, and technologies.
- g) Collect and organize information on renewable energy technologies as a basis for further analysis and evaluation.
- h) Understand the Engineering involved in projects utilising these sources

	Mathematics-III (Transform & Discrete Mathematics)	2L:1T:0P	2 credits
--	---	-----------------	------------------

Transform Calculus

Module 8a: Transform Calculus -1 (Prerequisite 2c, 5b-d, 6b) (10 hours)

Polynomials – Orthogonal Polynomials – Lagrange's, Chebysev Polynomials;
Trigonometric Polynomials;

Laplace Transform, Properties of Laplace Transform, Laplace transform of periodic functions. Finding inverse Laplace transform by different methods, convolution theorem. Evaluation of integrals by Laplace transform, solving ODEs and PDEs by Laplace Transform method.

Module 8b: Transform Calculus-2 (10 hours)

Fourier transforms, Z-transform and Wavelet transforms: properties, methods, inverses and their applications.

Textbooks/References:

1. Erwin Kreyszig, Advanced Engineering Mathematics, 9th Edition, John Wiley & Sons, 2006.
2. N.P. Bali and Manish Goyal, A text book of Engineering Mathematics, Laxmi Publications, Reprint, 2010.
3. B.S. Grewal, Higher Engineering Mathematics, Khanna Publishers, 35th Edition, 2000.
4. Veerarajan T., Engineering Mathematics, Tata McGraw-Hill, New Delhi, 2008.

Discrete Mathematics Module 9a: Sets,

relations and functions: (8 hours)

Basic operations on sets, Cartesian products, disjoint union (sum), and power sets. Different types of relations, their compositions and inverses. Different types of functions, their compositions and inverses.

Module 9b: Propositional Logic: (6 hours)

Syntax and semantics, proof systems, satisfiability, validity, soundness, completeness, deduction theorem, etc. Decision problems of propositional logic. Introduction to first order logic and first order theory.

Module 9c: Partially ordered sets: (6 hours)

Complete partial ordering, chain, lattice, complete, distributive, modular and complemented lattices. Boolean and pseudo Boolean lattices.

Module 9d: Algebraic Structures: (6 hours)

Algebraic structures with one binary operation – semigroup, monoid and group. Cosets, Lagrange's theorem, normal subgroup, homomorphic subgroup. Congruence relation and quotient structures. Error correcting code. Algebraic structures with two binary operations- ring, integral domain, and field. Boolean algebra and boolean ring (Definitions and simple examples only).

Module 9e: *Introduction to Counting*: (6 hours)

Basic counting techniques – inclusion and exclusion, pigeon-hole principle, permutation, combination, summations. Introduction to recurrence relation and generating functions.

Module 9f: *Introduction to Graphs*: (8 hours)

Graphs and their basic properties – degree, path, cycle, subgraph, isomorphism, Eulerian and Hamiltonian walk, trees.

Textbooks/References:

1. C. L. Liu, *Elements of Discrete Mathematics*, 2nd Ed., Tata McGraw-Hill, 2000.
2. R. C. Penner, *Discrete Mathematics: Proof Techniques and Mathematical Structures*, World Scientific, 1999.
3. R. L. Graham, D. E. Knuth, and O. Patashnik, *Concrete Mathematics*, 2nd Ed., Addison-Wesley, 1994.
4. K. H. Rosen, *Discrete Mathematics and its Applications*, 6th Ed., Tata McGraw-Hill, 2007.
5. J. L. Hein, *Discrete Structures, Logic, and Computability*, 3rd Ed., Jones and Bartlett, 2010.
6. N. Deo, *Graph Theory*, Prentice Hall of India, 1974.
7. S. Lipschutz and M. L. Lipson, *Schaum's Outline of Theory and Problems of Discrete Mathematics*, 2nd Ed., Tata McGraw-Hill, 1999.
8. J. P. Tremblay and R. P. Manohar, *Discrete Mathematics with Applications to Computer Science*, Tata McGraw-Hill, 1997.

	Effective Communication	Technical	3L:0T:0P	3 credits
--	------------------------------------	------------------	-----------------	------------------

Module 1: Information Design and Development- Different kinds of technical documents, Information development life cycle, Organization structures, factors affecting information and document design, Strategies for organization, Information design and writing for print and for online media.

Module 2: Technical Writing, Grammar and Editing- Technical writing process, forms of discourse, Writing drafts and revising, Collaborative writing, creating indexes, technical writing style and language. Basics of grammar, study of advanced grammar, editing strategies to achieve appropriate technical style. Introduction to advanced technical communication, Usability, Human factors, Managing technical communication projects, time estimation, Single sourcing, Localization.

Awareness, Perception and Attitudes, Values and belief, Personal goal setting, career planning, Self-esteem. Managing Time; Personal memory, Rapid reading, Taking notes; Complex problem solving; Creativity

Module 4: Communication and Technical Writing- Public speaking, Group discussion, Oral; presentation, Interviews, Graphic presentation, Presentation aids, Personality Development. Writing reports, project proposals, brochures, newsletters, technical articles, manuals, official notes, business letters, memos, progress reports, minutes of meetings, event report.

Module 5: Ethics- Business ethics, Etiquettes in social and office settings, Email etiquettes, Telephone Etiquettes, Engineering ethics, Managing time, Role and responsibility of engineer, Work culture in jobs, Personal memory, Rapid reading, Taking notes, Complex problem solving, Creativity.

Text/Reference Books:

1. David F. Beer and David McMurrey, Guide to writing as an Engineer, John Willey. New York, 2004
2. Diane Hacker, Pocket Style Manual, Bedford Publication, New York, 2003. (ISBN 0312406843)
3. Shiv Khera, You Can Win, Macmillan Books, New York, 2003.
4. Raman Sharma, Technical Communications, Oxford Publication, London, 2004.
5. Dale Jungk, Applied Writing for Technicians, McGraw Hill, New York, 2004. (ISBN: 07828357-4)
6. Sharma, R. and Mohan, K. Business Correspondence and Report Writing, TMH New Delhi 2002.
7. Xebec, Presentation Book, TMH New Delhi, 2000. (ISBN 0402213)

	Introduction to Civil Engineering	2L:1T:0P	2 credits
--	--	-----------------	------------------

When the students enter the college to pursue a degree in Civil Engineering and as well pursue a career in Civil Engineering after graduation, they need to understand the breadth and depth available in this field for possible engagement. When many alternative disciplines of engineering appear to offer apparently more glamorous avenues for advancement, the Civil Engineering student should realize the solid foundations available in this mother of all engineering disciplines. The students should understand the enormous possibilities available for creative and innovative works in this all pervasive field of engineering.

This course is designed to address the following:

- to give an understanding to the students of the vast breadth and numerous areas of engagement available in the overall field of Civil Engineering
- to motivate the student to pursue a career in one of the many areas of Civil Engineering with deep interest and keenness.
- To expose the students to the various avenues available for doing creative and innovative work in this field by showcasing the many monuments and inspiring projects of public utility.

Proposed Syllabus

What is Civil Engineering/ Infrastructure, History of Civil Engineering, Overview of ancient & modern civil engineering marvels, current national planning for civil engineering/ infrastructure projects, scope of work involved in various branches of Civil Engineering – Architecture & Town planning, Surveying & Geomatics, Structural Engineering, Construction Management, Construction materials, Hydrology and Water Resources Engineering, Hydraulic Engineering, Environmental Engineering & Sustainability, Pavement Engineering and construction, Traffic & Transportation Engineering and Management, Geotechnical Engineering, Ocean Engineering, Building Energy Efficiency, Basics of Contract Management, Professional Ethics, Avenues for entrepreneurial working, Creativity & Innovativeness in Civil Engineering,

Modules

1. **Basic Understanding:** What is Civil Engineering/ Infrastructure? Basics of Engineering and Civil Engineering; Broad disciplines of Civil Engineering; Importance of Civil Engineering, Possible scopes for a career
2. **History of Civil engineering:** Early constructions and developments over time; Ancient monuments & Modern marvels; Development of various materials of construction and methods of construction; Works of Eminent civil engineers

3. **Overview of National Planning for Construction and Infrastructure Development;** Position of construction industry vis-à-vis other industries, five year plan outlays for construction; current budgets for infrastructure works;
4. **Fundamentals of Architecture & Town Planning:** Aesthetics in Civil Engineering, Examples of great architecture, fundamentals of architectural design & town planning; Building Systems (HVAC, Acoustics, Lighting, etc.); LEED ratings; Development of Smart cities
5. **Fundamentals of Building Materials:** Stones, bricks, mortars, Plain, Reinforced & Prestressed Concrete, Construction Chemicals; Structural Steel, High Tensile Steel, Carbon Composites; Plastics in Construction; 3D printing; Recycling of Construction & Demolition wastes
6. **Basics of Construction Management & Contracts Management:** Temporary Structures in Construction; Construction Methods for various types of Structures; Major Construction equipment; Automation & Robotics in Construction; Modern Project management Systems; Advent of Lean Construction; Importance of Contracts Management
7. **Environmental Engineering & Sustainability:** Water treatment systems; Effluent treatment systems; Solid waste management; Sustainability in Construction;
8. **Geotechnical Engineering:** Basics of soil mechanics, rock mechanics and geology; various types of foundations; basics of rock mechanics & tunnelling
9. **Hydraulics, Hydrology & Water Resources Engineering:** Fundamentals of fluid flow, basics of water supply systems; Underground Structures; Underground Structures Multi- purpose reservoir projects
10. **Ocean Engineering:** Basics of Wave and Current Systems; Sediment transport systems; Ports & Harbours and other marine structures
11. **Power Plant Structures:** Chimneys, Natural & Induced Draught Colling towers, coal handling systems, ash handling systems; nuclear containment structures; hydro power projects
12. **Structural Engineering:** Types of buildings; tall structures; various types of bridges; Water retaining structures; Other structural systems; Experimental Stress Analysis; Wind tunnel studies;
13. **Surveying & Geomatics:** Traditional surveying techniques, Total Stations, Development of Digital Terrain Models; GPS, LIDAR;
14. **Traffic & Transportation Engineering:** Investments in transport infrastructure development in India for different modes of transport; Developments and challenges in integrated transport development in India: road, rail, port and harbour and airport sector; PPP in transport sector; Intelligent Transport Systems; Urban Public and Freight Transportation; Road Safety under heterogeneous traffic; Sustainable and resilient pavement materials, design, construction and management; Case studies and examples.
15. **Repairs & Rehabilitation of Structures:** Basics of corrosion phenomena and other structural distress mechanisms; some simple systems of rehabilitation of structures; Non- Destructive testing systems; Use of carbon fibre wrapping and carbon composites in repairs.
16. **Computational Methods, IT, IoT in Civil Engineering:** Typical software used in Civil Engineering- Finite Element Method, Computational Fluid Dynamics; Computational Geotechnical Methods; highway design (MX), Building Information Modelling; Highlighting typical available software systems (SAP, STAAD, ABAQUS, MATLAB,

ETAB, NASTRAN, NISA, MIKE 21, MODFLOW, REVIT, TEKLA, AUTOCAD,...GEOSTUDIO, EDUSHAKE, MSP, PRIMAVERA, ArcGIS, VisSIM, ...)

17. **Industrial lectures:** Case studies of large civil engineering projects by industry professionals, covering comprehensive planning to commissioning;
18. **Basics of Professionalism:** Professional Ethics, Entrepreneurial possibilities in Civil Engineering, Possibilities for creative & innovative working, Technical writing Skills enhancement; Facilities Management; Quality & HSE Systems in Construction

Text/Reference Books:

1. Patil, B.S.(1974), Legal Aspects of Building and Engineering Contract
2. The National Building Code, BIS, (2017)
3. RERA Act, (2017)
4. Meena Rao (2006), Fundamental concepts in Law of Contract, 3rd Edn. Professional Offset
5. Chandiramani, Neelima (2000), The Law of Contract: An Outline, 2nd Edn. Avinash Publications Mumbai
6. Avtarsingh (2002), Law of Contract, Eastern Book Co.
7. Dutt (1994), Indian Contract Act, Eastern Law House
8. Anson W.R.(1979), Law of Contract, Oxford University Press
9. Kwatra G.K.(2005), The Arbitration & Conciliation of Law in India with case law on UNCITRAL Model Law on Arbitration, Indian Council of Arbitration
10. Avtarsingh (2005), Law of Arbitration and Conciliation, Eastern Book Co.
11. Wadhera (2004), Intellectual Property Rights, Universal Law Publishing Co.
12. P. S. Narayan (2000), Intellectual Property Rights, Gogia Law Agency
13. T. Ramappa (2010), Intellectual Property Rights Law in India, Asia Law House
14. Bare text (2005), Right to Information Act
15. O.P. Malhotra, Law of Industrial Disputes, N.M. Tripathi Publishers
16. K.M. Desai(1946), The Industrial Employment (Standing Orders) Act

-
17. Rustamji R.F., Introduction to the Law of Industrial Disputes, Asia Publishing House
 18. Vee, Charles & Skitmore, Martin (2003) Professional Ethics in the Construction Industry, Engineering Construction and Architectural management, Vol.10, Iss. 2, pp 117-127, MCB UP Ltd
 19. American Society of Civil Engineers (2011) ASCE Code of Ethics – Principles Study and Application
 20. Ethics in Engineering- M.W.Martin& R.Schinzinger, McGraw-Hill
 21. Engineering Ethics, National Institute for Engineering Ethics, USA
 22. www.ieindia.org
 23. Engineering ethics: concepts and cases – C. E. Harris, M.S. Pritchard, M.J.Rabins
 24. Resisting Bureaucratic Corruption: Alacrity Housing Chennai (Teaching Case Study) -S. Ramakrishna Velamuri -CEIBS
 25. CONSTRUCTION CONTRACTS, <http://www.jnormanstark.com/contract.htm>
 26. Internet and Business Handbook, Chap 4, CONTRACTS LAW, <http://www.laderapress.com/laderapress/contractslaw1.html>
 27. Contract &Agreements , <http://www.tco.ac.ir/law/English/agreements/General/Contract%20Law/C.htm>
 28. Contracts, <http://206.127.69.152/jgretch/crj/211/ch7.ppt>
 29. Business & Personal Law. Chapter 7. “How Contracts Arise”, <http://yucaipahigh.com/schristensen/lawweb/lawch7.ppt>
 30. Types of Contracts, <http://cmsu2.cmsu.edu/public/classes/rahm/meiners.con.ppt>
 31. IV. TYPES OF CONTRACTS AND IMPORTANT PROVISIONS, <http://www.worldbank.org/html/opr/consult/guidetxt/types.html>
 32. Contract Types/Pricing Arrangements Guideline- 1.4.G (11/04/02), <http://www.sandia.gov/policy/14g.pdf>

